



SEPTEMBER 10: BE SOCIAL! (Susan M. Abrams, M.A.,CCC-SLP and Randi Rosenblatt, M.A., CCC-SLP) Are peer playdates challenging for your child? Is your child experiencing difficulty establishing and maintaining friendships? Does your child play alone at school? Is your child a literal thinker? Can your child understand the perspective of others? How does social cognition impact academics? While most children learn the skills of social thinking intuitively many children have great difficulties with this process. Social thinking occurs 24/7 at home, at school and in the community. Attend this workshop to learn about a dynamic approach focusing on social learning. You will leave with strategies to help your child navigate the social world.

JANUARY 12: SOCIAL THINKING MEETS ACADEMICS (Linda Austein, M.A., CCC-SLP,BCS-CL) Does your child struggle in school with reading comprehension and written expression, while also demonstrating challenges with social learning? This workshop will provide information on how Social Thinking directly impacts the student's academic performance, most notably related to reading comprehension and writing expression tasks. Weaknesses in Social Cognition can often negatively impact the child's ability to understand what he/she reads and write accurately on school-based tasks across the curriculum. Social Thinking areas that affect educational performance across subject areas include: perspective taking; making/explaining inferences, predictions, conclusions, and opinions; getting the 'gist' of what is read and written; understanding character's emotions in text, etc. In this workshop Mrs. Austein will provide suggestions for core Social Thinking strategies and interventions embedded into school based tasks, to help your child succeed .

MAY 11: SOCIAL BEHAVIOR MAPPING (Susan M. Abrams, M.A.,CCC-SLP and Randi Rosenblatt, M.A., CCC-SLP) Children who exhibit social cognitive challenges have difficulty relating their actions to the consequences. (negative and positive) Using visual flow charts the child is able to visualize the concepts of expected and unexpected behavior This strategy teaches children about understanding the perspective of others and how their behavior impacts the thinking of others. At this workshop a variety of social mapping formats will be presented to use with children Pre-K through high school. Handouts will be provided to assist you in incorporating this technique at home.

LEARN about all of our social thinking groups at: www.ccl-md.com
COMMUNICATE with other parents on our BeSocialKids parent and professional listserv. Join this group at: <http://groups.yahoo.com/group/BeSocialKids/>

FOR PARENTS AND PROFESSIONALS

Workshops will be presented by Center for Communication and Learning.

PRE-REGISTER FOR 2014-2015:	
Be Social (Sept. 10)	FREE
Be Social - One workshop	30.00
Be Social - Two workshops	60.00
Registration is limited.	
Additional \$5.00 fee incurred for on-site registration.	
Time / Location for all workshops: 7:15-8:30 pm	
Har Shalom ECEC · 11510 Falls Road · Potomac, MD 20854	

REGISTRATION FOR 2014-2015:
Fill out the registration form below and mail it in,
OR register and pay online at www.ccl-md.com

Name _____
Address _____
Email _____
Phone _____

I AM REGISTERING FOR: September 10 January 12 May 11

Please register early as seating is limited. Make checks payable to Susan M. Abrams. Mail completed registration forms to Susan Abrams, 6208 Montrose Road, Rockville, Maryland 20852, Attn: Workshops

To learn more about Be Social Workshops, go to www.ccl-md.com. Contact us at 301-468-9343 x2 or susan@ccl-md.com
Subscribe to our listserv at besocialkids-subscribe@yahoogroups.com

INCLEMENT WEATHER POLICY: We reserve the right to cancel a class in case of inclement weather. You may contact the office on day of class for any updates. 301-468-9343 ext 2

CANCELLATION POLICY: If you are unable to attend a class and have provided a minimum of 48 hours notice, then you will be able to apply the fee to a different class. No refunds will be given.

CEU: DC Early Childhood Educators will receive 1.25 PLUs and can be used to meet training requirements set by DC Office of the State Superintendent (OSSE) for Early Childhood Educators. Training hours is pending approval by Maryland State Department of Education. Speech Language Pathologists CEU credit is approved by the State of Maryland for 1.25hrs/ workshop.

Social thinking is based on the work of Michelle Garcia Winner M.A.,CCC-SLP. www.socialthinking.com